POLICY OF THE POLYTECHNIC INSTITUTE OF PUERTO RICO.

My purpose in starting the school, now known as the Polytechnic Institute of Puerto Rico, was

To develop a first class college imbued with a spirit of
1. work, 2. study, and 3. religion.

To make this development of the skilled hand, trained intellect, and developed heart life, available alike to the poor and rich.

To accomplish this end I needed helpers, teachers and willing workers, holding similar views and hopes, inspired by the same ideal. It was from the beginning thought best that the qualifications for teachers should be thus characterized:

a. By a simplicity of Christian faith.
b. By a single moral standard for men and women, for teachers and students.
c. To embody in his life a model of the best things for the student to imitate. The teacher, like the preacher, must first be what he professes. The student should find in his teacher a life worthy of full emulation. A shining example of true Christian character is worth more than a thousand essays on Christian character.
d. The teacher's work is to encourage the student to study, to improve his ability to master an assigned lesson, and especially to help the student while passing through the discipline of a college course, to find in Jesus Christ not only the model of a perfect character, but the incentive to the fullness of his own physical, intellectual, and religious life and aspiration.
e. The teacher should attend and encourage the student in his religious and social meetings.
f. Since it was thought not expedient for the student to play cards, dance, and other amusements questionable as to their influence for good, as also the use of tobacco, it followed logically that the student's model, the teacher, should refrain from those things also.
g. Teachers should copy only the strong, worthy features of other schools, not their accidental faults.
h. Wholesome criticism is the life of any Institution. Unhealthy criticism, or that made to any but the one authorized to hear it, is injurious not only to the critic but also to the Institution or society to which he belongs.

We should always remember

a. It is not what I get out of life but what I put into life that counts.
b. The sacrifice of certain personal rights and liberties is the price of peace and prosperity.
c. That this is a Christian Institution founded upon the open Bible, prayer, faith and hard work.
d. If wisdom's ways you'd wisely seek, Five things observe with care, Of whom you speak, To whom you speak, and how, and when, and where.